INFORMATION SKILLS

University Library

Searching Community Care Inform

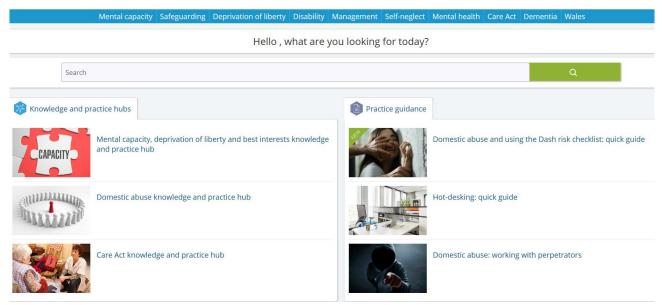
Community Care Inform Adults and Community Care Inform Children are two separate databases providing critical information in a quick and accessible format to help social work professionals make, and evidence, decisions and assessments. The databases contains expert-written, practice-related information, including case law, expert articles and practice guides. Key topic areas in the Adults database include mental health, safeguarding, disability, mental capacity, self-neglect and dementia. Community Care Inform Children covers topics such as radicalization, neglect and adoption and fostering. The functionality of the two databases are the same, this guide will use Community Care Inform Adults to illustrate use.

Getting started

- 1. Go to the University Library website https://library.port.ac.uk
- 2. Click on **Resources** and then click on **Databases** in drop down menu.
- 3. Search for **Community Care Inform** and select the relevant title on the results page. Alternatively you can search using the Discovery or Catalogue search or link via your <u>subject page</u>.
- 4. Click Log in button, sign in via Shibboleth using your University log-in and Password

The home page for this resource is shown below.





Searching

The simple search box at the top of the home screen allows you to search the whole site using keywords. You can search by topic or use the name of a specific document. Once you have entered a search term you will be taken to the results screen where it is possible to sort your results by relevance or date.

When you click into a result you will be presented with more information about the document and the colour coded icon will tell you which of the content types it falls into (see below). Results may be in the form of a PDF that can be opened immediately or may be links to other websites.

Search hints and tips

In addition to searching the whole site it is possible to either navigate the site by content type or by topic. To navigate by content type click on one of the content type buttons on the home screen (see example below). This will take you to the home page for that content type with further information. There are also sections on Time-Saving Tools and Core skills.

The content types are as follows:



- Analysis of what the latest research, policy legislation and guidance means for practice plus practice tools and learning sessions
- Provides guides across a wide range of areas e.g. conducting assessments and undertaking support planning
- Contains research reviews written by academics designed to give you a more in-depth knowledge about the important research in specific areas of practice
- Information on key legal rulings affecting older and disabled people made by the Court of Protection, the High Court, the Court of Appeal and the Supreme Court since 2011
- Selected useful resources from other websites.
- Digested versions of all the major statutes that govern the work of social workers and other professionals working to support adults
- Webinars, training videos, learning exercises and case

Clicking on the various topic options on the blue menu bar at the top of the home page.e.g. Disability will take you to the relevant Knowledge and practice hub. You can drill further by choosing from the resources offered.

Mental capacity | Safeguarding | Deprivation of liberty | Disability | Management | Self-neglect | Mental health | Care Act | Dementia | Wales

Additional features

Once you have selected an item from a results screen you are offered three options via the 'Manage Article' box. It is possible to print the article or email the article. There is also an option to Cite the article. Please be aware that whilst this may provide useful information on the author, title and date of the document the citations and references in your work should conform to the requirements of your department. Please refer to your course handbook and use the Referencing at Portsmouth site for additional help (www.referencing.port.ac.uk).